



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION  
(Effective from July 2017)**

**Accreditation - (Cycle - 2)**

**PEER TEAM REPORT ON  
INSTITUTIONAL ACCREDITATION OF  
APB GOVERNMENT POST GRADUATE COLLEGE, AGASTYAMUNI**

**Agastyamuni  
Uttarakhand  
246421**

**(Draft)**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

**Section I:GENERAL INFORMATION**

1.Name & Address of the institution:	APB GOVERNMENT POST GRADUATE COLLEGE, AGASTYAMUNI Agastyamuni Uttarakhand 246421	
2.Year of Establishment	1974	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	23	
Departments/Centres:	17	
Programmes/Course offered:	6	
Permanent Faculty Members:	23	
Permanent Support Staff:	8	
Students:	2546	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	<ol style="list-style-type: none"><li>1. Catering to the needs of the rural students in remote hilly and mountainous region.</li><li>2. Govt. Post Graduate co-education College with more than 65 % Girls students and most of the students belong to socially, economically backward classes.</li><li>3. College has recognised study centre of Uttarakhand Open University(UOU) and Indira Gandhi Open University (IGNOU) .</li></ol>	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 14-11-2019 To : 15-11-2019	
6.Composition of Peer Team which undertook the on site visit:		
	<b>Name</b>	<b>Designation &amp; Organisation Name</b>
Chairperson	DR. PANDE R K	Vice Chancellor,DR C V RAMAN UNIVERSITY
Member Co-ordinator:	DR. Y V RAMI REDDY	Professor,SRI VENKATESWARA UNIVERSITY
Member:	DR. JOSEPH DURAI	Principal,PATRICIAN COLLEGE OF ARTS AND SCIENCE
NAAC Co - ordinator:	Dr. Devender S Kawday	

## Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion 1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The institution ensures effective curriculum delivery through a well planned and documented process
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum
1.4	Feedback System

### Qualitative analysis of Criterion 1

The A.P.B. Govt. P.G. College Agastyamuni is situated at a distance of 18 Km from Rudraprayag on the way to Kedarnath at an altitude of 1000 m. on the bank of the river Mandakini. It has been observed that the college provides higher education to the socially under privileged and financially weaker students. The college is running UG and PG Programmes for Arts, Science and Commerce besides these the affiliating University (S.D.S.U.V) has approved as a centre for Ph.D. course in Geography, Zoology and Botany Subjects. In addition to that the college offers self financed programme (B.Ed.) with due approval of the appropriate authority. The curriculum at UG and PG level is designed and developed by parent University. The institution ensures the effective implementation of the curricula and observes the completion of courses from time to time. The gender equity is well maintained in the college and the grievance of the girl students is well taken up. Social responsibility is well invoked through NSS, Rovers–Rangers, which is very active in giving the college campus a clean and green face. To sensitize students with the cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics, the college supplements the curriculum by organizing some programmes. For holistic development of the students, the main purpose of curriculum the college may introduce mandatory non credit courses on human values and professional ethics. However, formal mechanism to take feedback on curriculum from stakeholders is missing, which needs to be developed. The student teacher ratio is poor and more burden is shared by the faculty. The programme and course outcome must be more structured.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.4 QIM	Innovation and creativity in teaching-learning
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level
2.5.2 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and variety
2.5.3 QIM	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
2.5.4 QIM	The institution adheres to the academic calendar for the conduct of CIE
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students
2.6.2 QIM	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution
2.7	Student Satisfaction Survey

#### Qualitative analysis of Criterion 2

The admission is done through the process of offline mode on merit basis. It is done as per rules laid down by the University and state government. The merit list is strictly followed and reservation quota is as per government rules. Special attention is given to differentlyabled (Divyangjan) students. The college has career counseling cell where lectures on different subjects are delivered by the faculty members of the college. Special care must be taken to encourage slow learners by arranging tutorial/ remedial classes, *Prerana* free coaching classes are run by the college to provide the coaching to socially and economically poor students for competitive exams. Most of the faculty members having Ph.D. degree. Permanent as well as contractual/guest/temporary teacher recruitment process is as per the Govt. norms. More post urgently need to be sanctioned against the workload. Evaluation process framed by the affiliating University is followed by the college. Continuous evaluation and internal assessment of 20% is in practice at PG level. The college needs effective communication skill centre.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years
3.5	Collaboration

#### Qualitative analysis of Criterion 3

Two teachers are recognised as research guides by the affiliating University. One major project is being run in the department of Zoology funded by the DST. Few teachers have published research papers in UGC recommended journals. Some teachers have also contributed in writing book chapters. Faculty members have presented few research papers in conferences and seminars. The affiliating University (SDSUV) has approved the Ph.D. programmes in Geography, Zoology and Botany. The college needs to develop research environment. The Non Ph.D. Teachers should be encouraged and facilitated to enroll for Ph.D. There is youth Red Cross Society which functions effectively. The college organizes blood donation camp with the assistance of district Hospital and Indian Red Cross Society. Extension activities creating social awareness about social evils and moral values are carried out by staff and students under NSS activities. The college needs to get MOU's for effective collaboration. Centralized research laboratory is required for effective research.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.
4.1.2 QIM	The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.2.2 QIM	Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4
College needs to improve E- Library. The college has EDUSAT lecture room facility. College has separate Hostel facility for both boys and girls. Central Library needs to be automated. More than 50% of all PG departments' has Projector facility. All faculty members have INFLIBNET- Nlist access. The College has elected student Council. College organizes sports and cultural activities occasionally. Infrastructure facilities needs to be augmented as per students strength. Smart class room needs to be created and effective and speedy internet facilities to be provided. Spacious class rooms are required as per the students strength.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

#### Qualitative analysis of Criterion 5

The College has an elected student union which assist in framing policies and taking decisions for the benefit of the student's community. The council identifies student related issues and problems and helps the college administration through meeting and effective dialogues in resolving issues. The council meets regularly with due agenda items. The college has various committees focusing in the betterment of the students such as Career counseling cell, **Prerana** Free Coaching facility, Anti sexual Harassment Cell, NSS, Rovers-Rangers etc. where proper representation from students is required. The college, has constituted an alumni association in the session 2018-19 and needs to be registered and effective. The college needs to motivate the alumni association to contribute for the development of the college.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution
6.1.2 QIM	The institution practices decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	Perspective/Strategic plan and Deployment documents are available in the institution
6.2.2 QIM	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism
6.2.4 QIM	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
6.5.5 QIM	Incremental improvements made during the preceding five years ( <i>in case of first cycle</i> )  Post accreditation quality initiatives ( <i>second and subsequent cycles</i> )

#### Qualitative analysis of Criterion 6

The college has visionary management and well defined goals and plans. The college has an organizational setup including Governing body and college advisory committees. Decentralization and participative management is encouraged. The functions of various bodies, service rules and recruitment and promotion policies are as per state government norms. Welfare measures include Group insurance and PF exists. Financial support for attending conferences and membership fee for professional bodies will improve research output of the college. More faculty to be encouraged to attend refresher course, short term courses etc. The institution has to implement system for regular performance appraisal for teaching and non teaching staff.

Internal Audit is in place. External audit is carried out by the Auditor General (AG). The college has Internal Quality Assurance Cell (IQAC) which needs to be more proactive. Pedagogical training may be conducted from time to time. Stringent Internal Administrative and Academic Audit to be conducted. The college has succeeded in mobilising funds from Ramakrishna Mission for constricting ladies hostel and PG block with



required infrastructures. The boys hostel has been constructed with the support from World Bank funds along with infrastructure which is appreciable.

NAAC

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QIM	<p>1. Institution shows gender sensitivity in providing facilities such as:</p> <ol style="list-style-type: none"> <li>1. Safety and Security</li> <li>2. Counselling</li> <li>3. Common Room</li> </ol>
7.1.5 QIM	<p>Waste Management steps including:</p> <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• E-waste management</li> </ul>
7.1.6 QIM	Rain water harvesting structures and utilization in the campus
7.1.7 QIM	<p>Green Practices</p> <ul style="list-style-type: none"> <li>• Students, staff using <ol style="list-style-type: none"> <li>a) Bicycles</li> <li>b) Public Transport</li> <li>c) Pedestrian friendly roads</li> </ol> </li> <li>• Plastic-free campus</li> <li>• Paperless office</li> <li>• Green landscaping with trees and plants</li> </ul>
7.1.18 QIM	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities
7.1.19 QIM	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	Best Practices
7.2.1 QIM	Describe at least two institutional best practices (as per NAAC Format)
7.3	Institutional Distinctiveness
7.3.1 QIM	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

#### Qualitative analysis of Criterion 7

The institute is conscious about women security. CCTVs have been installed in the campus as well as in the girls hostel. Programmes centered about women empowerment, women rights and legal awareness, women self defence etc. have been conducted in the college. A separate common room for girls exists, but needs to be improved. Solid waste is segregated into biodegradable and non- biodegradable waste and then handed over to the Nagar Panchayat waste collection vehicle daily for appropriate disposal. The College has a rain water harvesting system in the boys hostel, with an approximate capacity of 30,000 liters. Institute has green

practices like- No plastic zone, avoid the use of plastic mineral water bottles etc. Tree plantation programmes are carried out by students. The college uses LED for Electrical Energy savings. Solar power is also generated and used for campus illumination purpose. Solar water heating systems have also been installed on the rooftops of both the girls and the boys hostel. Institute organizes birth days of great personalities like Mahatma Gandhi, Sarvapalli Radhakrishnan and Independence Day, Republic Day etc. Wall of heroes, with images and names of Param Vir Chakra winners, is on display in the campus.

The college emphasizes on contributing to the local community- adoption of a nearby village and a local government primary school are some examples.

The college provides value based education in a remote hilly region which mostly comprises of socio-economically weaker sections of the society. Security guards needs to be employed at girls and boys hostel.

**Section III: OVERALL ANALYSIS** based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Strength	
Strength	<ol style="list-style-type: none"> <li>1. The college provides education to poor and underprivileged students.</li> <li>2. Majority of the students in the college are girls.</li> <li>3. The faculty employed in the college are well qualified.</li> <li>4. A coaching center to coach students for competitive exams is being operated in the college PRERANA programme.</li> <li>5. Only college with PG courses in the district.</li> <li>6. Separate hostels for girls and boys are available.</li> </ol>
Weakness	<ol style="list-style-type: none"> <li>1. The number of teaching posts is scanty, as compared to the student strength, and therefore Student ratio is much below the prescribed norms particularly in PG programmes.</li> <li>2. No separate laboratories exist for the PG classes in some departments.</li> <li>3. The sitting capacity of some rooms falls short in comparison to the number of students in</li> <li>4. The post of Librarian has been vacant for the several years.</li> <li>5. Lack of proper research environment and library needs to be updated more research jour</li> <li>6. No functional placement cell.</li> </ol>
Opportunities	<ol style="list-style-type: none"> <li>1. Research activities can be strengthened if more faculty members are registered as research</li> <li>2. Some location specific courses/ programs (e.g. hospitality management, eco-tourism, dis management, Himalayan Biodiversity) can be started.</li> <li>3. The college can start Geology (UG&amp;PG) due to its geographical location.</li> </ol>
Challenges	<ol style="list-style-type: none"> <li>1. Enabling students as well as the staff to keep pace with technological advancements due illiteracy.</li> <li>2. Attracting and retaining meritorious students from moving to other institutions.</li> <li>3. Encouraging research attitude among faculty and students.</li> </ol>

**Section IV: Recommendations for Quality Enhancement of the Institution**

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Communication skill centre to be established.
- Laboratories must be well equipped for UG & PG separately.
- Digitalization of library and appointment of Qualified Librarian.
- ICT to be strengthened.
- Industry – Institute interaction to be formally implemented.
- Placement cell to be structured and effective.
- Research activities should be strengthened.
- Spacious class rooms as per students strength.
- Teaching posts to be sanctioned as per student - teacher ratio and workload.

**I have gone through the observations of the Peer Team as mentioned in this report**

**Signature of the Head of the Institution**

**Seal of the Institution**

NAAC

Sl.No	Name		Signature with date
1	DR. PANDE R K	Chairperson	
2	DR. Y V RAMI REDDY	Member Co-ordinator	
3	DR. JOSEPH DURAI	Member	
4	Dr. Devender S Kawday	NAAC Co - ordinator	

Place

Date

NAAC